## MIDDLE BUCKS INSTITUTE OF TECHNOLOGY

SECTION: PROGRAMS

TITLE: ADOPTION OF PLANNED

**INSTRUCTION** 

ADOPTED: July 1, 1991

REVISED: November 12, 2001

## 107. ADOPTION OF PLANNED INSTRUCTION

1. Purpose Title 22 Sec. 4.13 The Executive Council shall provide a comprehensive program of planned instruction to enable students to strive for the attainment of academic and technical standards.

Planned instruction shall consist of at least the following:

- 1. Objectives to be achieved by all students.
- 2. Content, including materials, activities and instructional time.
- 3. Relationship between objectives of a planned course and the established academic standards.
- 4. Procedure for measurement of the objectives.

2. Authority SC 508, 1511, 1512 Pol 006 No planned instruction shall be taught in the school unless it has been adopted by a majority vote of the full Executive Council. The Executive Council reserves the right to determine which units of the instructional program constitute such planned instruction and are subject to adoption by the Executive Council.

3. Delegation of Responsibility

The Director is responsible for the continuous evaluation of the effectiveness of the planned instruction and shall recommend to the Executive Council new programs s/he deems to be in the best interests of students and the community.

The Director shall invite the participation of professional staff members and occupational advisory committee members at appropriate levels in the formulation and updating of programs.

The Director shall maintain a current list of all planned instruction offered by this school and shall furnish each member of the Executive Council with a copy.

The Director shall annually provide each member of the Board with a current list of all planned instruction.

## 107. ADOPTION OF PLANNED INSTRUCTION - Pg. 2

4. Guidelines	The Director's recommendation may include the following information about the proposed planned instruction:
	1. Applicability to students and the business community.
	2. Description and content, including the instructional method where such method departs significantly from the traditional and is an integral part of the course.
	3. Rationale in terms of school goals and academic and technical standards, and justification when it is proposed to take the place of an existing program.
	4. Resources that its implementation will require such as textbooks, materials, equipment, personnel.
	5. Assessment methods and criteria by which its effectiveness will be monitored and measured.
	6. Developmental history with data on its use elsewhere, if available.
School Code 508, 1511, 1512	
PA Code Title 22 Sec. 4.11, 4.13	